



ERASMUS+ project

Educational Management and School Leadership

Receiving organisation:

Areadne Lifelong Learning Centre, Kalamata, Greece

Participants:

Sanja Dravinski, Medicinska škola Osijek, Osijek Sani Bodlović, Srednja škola Bol, Bol Darko Trošelj, Učenički dom Ante Brune Bušića, Zagreb

Kalamata, 10 February – 14 February 2020.





About the course

- The course Educational Management and School Leadership is a five day structural course.
- The main aim of this course is to familiarize teachers with matters of effective Educational Management, i.e. to make school leaders capable of creating an effective learning environment by adjusting teaching to students' individual, cognitive and emotional needs.
- During the course, the participants will become familiar with best international practices regarding:
 - The field of Educational Management
 - Reaching decisions and handling crises in education
 - Effectively dealing with behavior problems at school
 - Software which optimizes the organization of schools and which informs parents and students on school matters





Tem

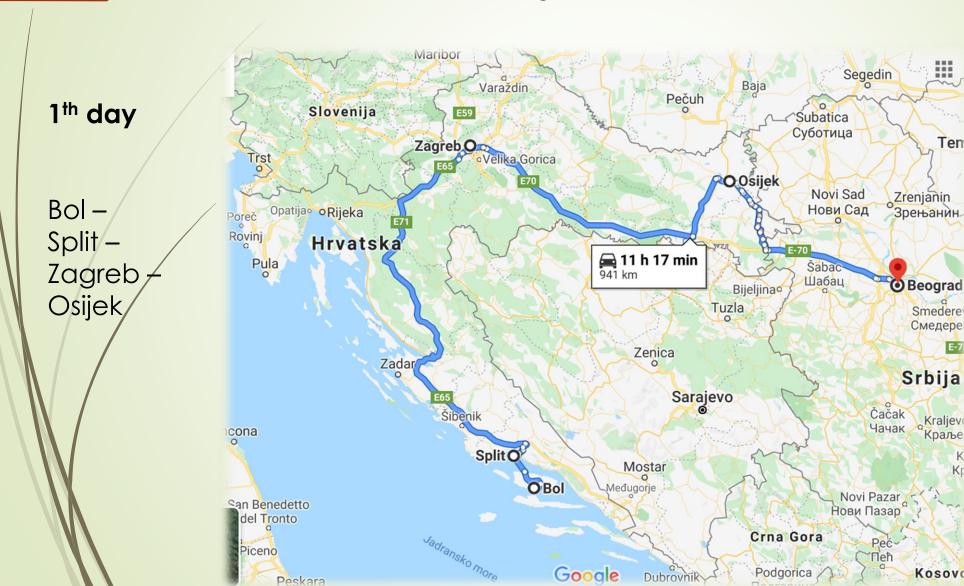
Smedere Смедерев

Srbija

Kraljevo Краље

Kosovo

Our journey



Peskara

2nd day

Osijek -Belgrade





Our journey

2nd day

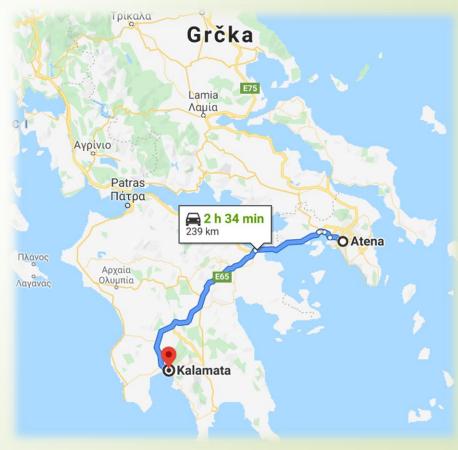
Belgrade - Athens





3rd day

Athens - Kalamata







Sunday

Welcoming everyone in Kalamata

Introduction to the course and getting to know each other

 Introduction to Areadne LLC & Erasmus+ opportunities

Dinner







Monday





- Guided tour at the Center of Kalamata
- Lunch Break at the Historical Center of Kalamata



The cultural connection between historic and new center





Monday

- Effective School Management:
 - Management Principles
 - The School Manager
 - Managing People









Tuesday

Effective School Management:

- Management Style Models
- Types of Leadership in school administration: The Effective Principal
- Decision Taking
- Hallmarks of Effective Schools

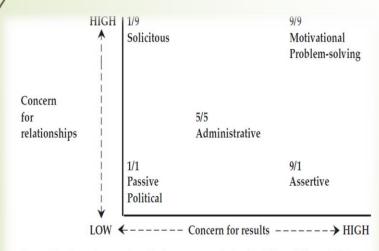


Figure 2.2 A two-dimensional model of management styles based on Blake and Mouton (1994)







Wednesday

School Visit

Visiting the school was enlightening because we could see in the field how the school functions, how it is organized and managed. We could compare with our own reality and talk to other participants, comparing different realities in other countries.









Wednesday

Managing schools

- Managing Conflict / Case Studies
- Managing change

Case studies have provided us with an opportunity to effectively address school behavior problems and manage cases in education. We also had the opportunity to exchange ideas with groups from other countries.







Thursday

- excursion to cultural sites: Multiculturality in context
 - The case of Ancient Messini
 - Lunch at a traditional restaurant with a view to the Ancient Messini
 - Visit the museum of Ancient Messini







Friday

- **Communication issues** within the school / Case Studies
 - Managing Yourself
 - Managing Stress
 - Selection Criteria of School Principals

We can apply all we learned in case studies about managing conflicts and communication issues within the school. As well as managing ourselves and stress.







Friday

Farewell Dinner









What we have learned and how we apply it in our work

- As principals of educational institutions, we can apply in our daily work all the methods and techniques related to school management that we have learned in the course.
- This course has helped us to look at many educational problems from different perspectives and to find optimal solutions in teamwork with teachers.
- After completing the course our schools and student dormitories have applied as partners in 10 ERASMUS + projects.





Our impressions from Kalamata

The city is modern, charming, interesting and the people are wonderful and friendly.

There are many interesting and good restaurants at affordable prices, nice views, helpful people, nice local cuisine. The city offers quite a lot of ancient and modern cultural experiences.

Our impressions of Kalamata are above expectations.

Very well organized and structured course.

The teachers are well-prepared, cooperative, open to our needs and suggestions. Interesting and useful, with theoretical information and lots of exercises to apply the new knowledge. The methods of learning and teaching were modern and effective.